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| 1. Verbs   Simple Present Tense   |  | | --- | | Affirmative | | I travel | | You travel | | James/she (it) travels | | We travel | | They travel |   Use: For General time, things that happen regularly, permanent situations,  repeated actions/events and what we believe.     |  |  | | --- | --- | | Examples | Explanation: |  1. General Time:   We talk about permanent situations or about things that happen regularly or all  the time.   |  |  | | --- | --- | | In Mesopotamia it rains sporadically in summer.  Water boils at 100˚ Celcius. | It happens regulary.  It always happens. |  1. Repeated Action:  |  |  | | --- | --- | | Every spring the rivers there flood. | Every spring the same phenomenon occurs. |  1. Describing Belief:  |  |  | | --- | --- | | James believes history is important. |  |  1. Describing Future:  |  |  | | --- | --- | | Come and see us next week. |  | |

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| 1. Verbs   Present Continuous Tense  Am, are, is + -ing  \*Verbs not used for the Present Continuous Tense:   |  | | --- | | Like  Contain  Believe |      |  |  | | --- | --- | | Examples | Explanation: |  1. Describing Present time:   Temporary situations that are going on NOW or ‘around NOW’, before, during or  shorly after speaking.   |  |  | | --- | --- | | What are you doing?  Why is she laughing? Is there something funny? | What are you doing (now)?  Why is she laughing (now)? Is there something funny (at this moment)? |  1. Describing Repeated Actions:  |  |  | | --- | --- | | I’m travelling a lot for my work these days.  I’m eating a lot of muesli for breakfast these days. |  |  1. Describing Changes and Developments:   Actions that are continuous and display a growth or development   |  |  | | --- | --- | | Jane is developing a love of languages. | Jane loves learning languages now and is making progress. |  1. Describing Future:   An action that could take place in the future.   |  |  | | --- | --- | | What are the Sumerians going to do, once the Amorites invade the land? | The cause is obvious but the consequences are unclear. | |